



Rolle House

Statement of Purpose



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Policy Control Page

Responsible Person	Children's Home Registered Manager
Approved By	Senior Leadership Team (SLT) Children's Home Governing Body (CHGB)
Date of Last Approval	SLT 08/06/2026 CHGB 30/06/2026
Next Review Date	June 2027
Policy Applicable to	Rolle House

Date	Version	Person	Change / Action
August 23	2.4	S Harding	Changed staff to adults
23/10/2023	2.5	S Harding	Changed deputy manager/manager placement to accommodation
08/01/24	2.6	S Ross	Amended OFSTED grade on page 4 to outstanding to reflect OFSTED inspection report from Nov 23.
29/06/2024	2.7	S Harding	Information added in line with new updated website.
16/07/2025	3.0	C Webb	Ammended OFSTED grade Reviewed entire document and home position to reflect the home following inspection and change of children profile.
20/05/2026	4.0	C Webb	Updated with the team at full team meeting to ensure true reflection of working practice.

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1. Quality and Purpose of Care

Rolle House is a trauma informed Children's Home in Exmouth which was rated Requires Improvement to be Good in all areas by Ofsted in April 2025.

We provide a nurturing home for children aged between 5 and 17 who are Deaf and have complex needs. We are a team of hearing, and Deaf adults that prioritise a healthy safeguarding culture throughout the home providing trauma informed care in a friendly and safe, environment for children to grow up in.

The maximum capacity of Rolle House is four, mixed gender children to ensure a homely environment which best supports their needs. The home is spacious and has a kitchen, laundry area, two living areas (one of which is a sensory room), dining area, five bedrooms, three bathrooms, three toilets, study, games room and a safe enclosed garden.

Rolle House is fully adapted to meet our Deaf children's needs which include strobe lighting doorbells and alarms/vibrating pillow pads which are linked to the fire alarm system.

How we care

At Rolle House we provide therapeutic trauma informed care to our children, specifically tailored to each of our children's needs. For each child we ensure specific training, approaches and management to and of their needs. We utilise a PACE approach; Playfulness, Acceptance, Curiosity and Empathy. We also utilise Thrive as guidance to understand how better to support emotional development in our children and to record progress of this. Our main focus is on developing nurturing and trusting relationships with those in our care in order to support our children's social and emotional wellbeing and empower them. Our main goal is for children and young people to lead a fulfilling life.



The model is based on core values which are reflected throughout practice in the home. Being trauma informed we understand behaviours of the children within our care and ensure that our tailored care and approach to supporting them is reflective of this. Our values ensure that:

- We use a positive parenting approach that promotes happy childhood memories, providing safety, stability, and love-led care.
- We structure the young person's world and use opportunities to gain experience and develop their social awareness and promote independence, providing typical childhood experiences without barriers wherever possible.
- We utilise Thrive as a tool to identify progress and ensure our work is supporting our children's social, emotional, and mental health, and wellbeing.
- We use a bimodal communication, immersing our children in British Sign Language, promoting their Deaf identity and culture.
- We build positive relationships and form secure attachments with children, so support their resilience to cope with past, present, and future experiences.
- We set outcomes collaboratively with children to empower them, and developing risk with responsibility to support an understanding of cause and effect and natural consequences.

- We develop the child's understanding of their life story and supported the relationship between children and their families, where appropriate.
- We support the development of community for the child to support them into adulthood, particularly within the Deaf community.
- We create robust care plans that identify a pathway of long-term provision for the young person, so they are fully prepared for their futures and have autonomy over life making decisions.
- We place the voice of the young person at the centre of everything do, ensuring they are involved in their care planning, so they feel heard, empowered and have a sense of their own identity.

Communication

"All behaviour is communication".

A child's behaviour will communicate their needs. Being a trauma informed provision allows us to understand children's needs and ensure these are met to allow them to develop.

Rolle House is a specialist provision that provides bimodal, effective communication, taking account of individual needs and preferred modes of communication. All staff are either trained or are in training to achieve their British Sign Language Qualifications, up to Level 3.



Ensuring all adults provide effective communication in British Sign Language, and have a high level of understanding in Deaf awareness and Deaf culture, ensures all children will have the benefit of living in a home without language barriers. Communication can happen through signing, speaking, facial expression, body language, gesture, using pictures and writing. Children have the right to communicate in their preferred method and our support keeps this in mind and is tailored to individual children.

We ensure best practice in the home by taking a holistic view across all communication needs of the children in our care. We take into consideration various aspects of day to day living and bridge the gaps where communication barriers may appear.

The environment in the home is carefully considered and informed to meet the functional aspects for the Deaf. We have flashing doorbells and have a variety of alarms that are used by Deaf staff and children giving full access which promotes independence.

The training provided for the team is thorough and covers all aspects of residential care in a therapeutic setting. Training is ongoing and bespoke to the children within our care and their ever changing needs. We have a positive relationship policy that focuses on building trusting safe relationships that are respectful and balanced with protection, guidance, care and fun.

Our community

Identity and culture are at the heart of a community. Here at Rolle House our links to the Deaf Academy and the Deaf community are foundations for our children to build on and be immersed in, particularly in their preparation for adulthood. Having social bonds with others that one can fully communicate with allows reciprocal relationships to form and lifelong bonds in the place that we live and grow up in.



The Deaf Academy has three residential provisions, looking after young people from 9-25; within these three-provisions including the children's home, we have access to joint leisure activities, outings, and clubs. This offers a broad range of extracurricular activities and time to socialise with peers, in the local community.

Exmouth is a lively and pleasant seaside town that has a variety of amenities to meet the needs of its residents. It has restaurants, cafes, a cinema, library and a host of shops and supermarkets. All of these are within walking distance of Rolle House. There is good access to public transport and a train station that has regular trains into Exeter which is only 20 minutes away on a short and scenic train ride. Exeter is a large city with a university and hub of shops and businesses with a host of work opportunities. This is a great location for our children to develop their independence and build a support network. Exmouth is a great place for young Deaf people to have fun and socialise whilst gaining skills and confidence in preparation for adulthood.

2. Views, Wishes and Feelings

At Rolle House the team ensures children to take an active part in making decisions that affect their lives. Consultation with them is viewed as an essential part of the care we deliver.

The Team at Rolle House will:

- Encourage positive relationships between all members of the team and children within our care so that they can seek guidance, advice, and support on any matter.
- Support a monthly house catch up so that children have the opportunity to discuss any issues, talk about things that are going well and not so well and discuss how they feel, openly with one another, focusing on the home as a whole unit.
- All children have daily opportunities for 'significant discussions' with team members – these are recorded on our internal monitoring system so that we ensure children are heard and well understood and appropriate actions are taken.
- Provide information about advocates and how to access advocacy services.
- Encourage children to attend all internal care planning meetings, case reviews, and visits by their social worker.

- Be inspected by Ofsted where the views of the children will be sought.
- Be inspected each month by an independent person responsible for carrying out Regulation 44 visits, where the views of the children will be sought.

We recognise that creating a safe, supportive environment, where the team develop safe and secure relationships, allows children to feel they can express their views and talk about their feelings; this is essential for them to feel seen, heard and understood, and in turn to develop their social awareness, confidence and wellbeing, and gain the skills they will need to navigate all future relationships with others with confidence.

3. Education

At Rolle House, we understand that “education starts at home” and that we have a major part to play in ensuring that our children access education around all aspects of their life, particularly educating them in learning how to be independent, socially aware and stay safe.

The team at Rolle House will support each young person to achieve their educational potential and will:

- Ensure that special educational needs are addressed, advocating for our children’s needs at every opportunity.
- Offer support and encouragement to attend education provision.
- Provide a range of experiences to promote learning.
- Support with and provide an area to complete homework.
- Provide appropriate support to re-engage if a young person has been excluded or is struggling to access their educational provision.
- Regularly liaise with the young person’s education setting to maximise achievement
- Attend education meetings e.g. parents evening, annual reviews, EHCP’s.
- Keep up to date information on each young person’s attendance and educational progress



If a child was to no longer receive compulsory full time education, the Rolle House team will provide support to identify further education, training or employment. The Rolle House team will support children moving into the home after long gaps out of education and provide a transtion into school.

4. Enjoyment and Achievement



At Rolle House, we offer a wide range of recreational and leisure activities and encourage each child to mix socially together and with other peers.

Our work informed by Thrive provides appropriate targets and activities to develop our children's wellbeing and social and emotional stage through these. This is utilised when planning experiences for our children, so they are progressing and developing in an informal and relaxed way, and without even knowing!

We encourage active play as much as possible, but ensure this is considerate of our children's additional needs, as well as wants and preferences.

We support our children to take part in external clubs and social events such as sports clubs, the local gym and swimming pool. We support all competitive sports and celebrate all successes, or losses, recognising this plays a huge part in them feeling a sense of achievement but also understanding the need for resilience. We encourage activities that meet the needs of the children living in the home, ensuring that they are both interested, appropriate and suitable of age and ability.

Here at Rolle House we offer our children the opportunity to travel and each child will have an annual holiday. We provide support to give child holidays of their choice and support them to make happy childhood memories.

5. Health and Therapies

All children living at Rolle House are registered with a local GP, dentist, optician and audiologist and will be accompanied, when appropriate to all appointments. Good communication is maintained with all external health care professionals, such as National Deaf CAMHS, and any reports or appointments are recorded and saved within the child's online folder.

The Rolle House staff team are all trained with OPUS online training and have undergone medication training to administer medication. We have regular nurse audits and keep complete records to ensure safe practice at all times.

All young people are fully supported in their preferred communication style at appointments.

All young people are encouraged to live a healthy lifestyle. At Rolle House we nurture a balanced approach to diet and have a focus on home cooked foods that are often cooked from scratch. We also recognise that diets are sensory and therefore this may impact the choices made by children, but healthy well-balanced meals are prepared by the team.

Eating together is not just about having a meal, but also creates an opportunity to share conversations



and build relationships. Eating dinner together and role modelling appropriate conversations and relationship building is expected within the home. We also share the cleaning up tasks that promote independent skills.

Regular advice and support is given to encourage children to make informed decisions about their own health.

6. Positive Relationships

Positive, safe and trusting relationships are the key to the work we do at Rolle House. The team place great importance of building positive relationships with our young people so that we can connect and support and provide best practice. We work in a trauma informed way which is sensitive, and considers the individual needs of our young people, their attachment style and preference. We use a PACE approach which allows us to maintain positive support for the children in our care.

At Rolle House we understand that when children are given secure attachments, they are then able to develop to their full potential. As a team we listen to our children's views and build relationships with a foundation of honesty and trust, with the team taking responsibility for decision-making to support the child every day. We create security at home for the young person so that they have the best foundation for development and their transition into adulthood.

We ensure familial relationships and friendships are prioritised, and we ensure that these important connections are developed and maintained. We aim to ensure that each young person is aware of their own story and has the opportunities to discover and understand their life experiences. Throughout we remain to support them to navigate the emotional challenges they may face.

Where consequences are used, we ensure these are proportionate and child-led, meaning they are encouraged to decide their own consequence. Often this focuses on restorative conversations and acts, without a punitive focus.

Our team members receive regular training and supervision to support and equip them for working with, and understanding behaviour that challenges; maintaining a trauma informed approach.

All adults are trained in Team Teach training, which is a behaviour management focusing on de-escalation, which appropriate physical intervention teaching, for if this is ever required.

We believe that a trauma informed, positive parenting approach, allows us to build strong relationships with our children and provides a steady platform to guide them throughout their childhood and support their transition to adulthood.

7. Independence



The staff team at Rolle House promotes independence for all young people. From the moment they move into Rolle House we begin the open discussions regarding their pathway and what that looks like to give them a sense of permanence and a clear understanding of their progression into adulthood. All steps in independence are individually assessed to match the needs of young people.

Over the course of their time with us, we support children to develop their sense of social awareness and independence, this can be through small things like being involved in doing the weekly shop, or to taking larger steps in independence, like going independently on a trip further afield,

Our children are always involved in planning activities, days out and holidays; ensuring that they are engaged in what they are doing.



As our children get older we also ensure they have increasing financial independence, moving their money into their personal accounts rather than the team managing their activity money supports them to understand the value of money and allows them to spend it how they choose, with guidance provided when needed.

8. Protection of Children

We prioritise the safeguarding and protection of our young people and are continually developing our system's, processes and team awareness to keep up to date with the ever-changing needs of our children, and how the dangers to presented to them change over time, especially online.

Rolle House is not a secure children's home, and we respect the freedom and liberty of all our children. We have access to a nocturnal door alarms system (where and if appropriate) to enable our team members to keep children safe throughout the night. This is regularly reviewed in line with their risk assessment and care plan. The home has a robust alarm system and has a Ring doorbell with video camera.

Our team all have periodic in-person and online safeguarding training. All team members receive regular supervision these are overseen by management and can be reviewed by Ofsted and our independent Regulation 44 visitor.

Our children's guide clearly sets out who children can go to for support and how to share any concerns and worries.

For internal monitoring of safeguarding incidents we use CPOMS. The Safeguarding and Welfare team at the Deaf Academy have oversight of all of our recordings, giving additional oversight to the protection and safeguarding of the children at Rolle House. Incidents and information regarding young people are shared with all relevant parties and involved professionals in a timely manner.

9. Leadership and Management

Rolle House is a part of the Royal Deaf Education Trust (the Deaf Academy).

Company number: 6585703

Charity number: 1124523



Responsible Individual

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10. Management and Structure



Staff Team

At Rolle House there is currently a full team of 4 Residential Support Workers and 2 Acting Deputy Managers who work on shift. The staff team is adapted to support the children within our care, as and when required. All of our Residential Support Workers have achieved the Level 3 Residential Childcare Diploma (or equivalent) or are working towards this. They are also trained or will be trained to a minimum of Level 3 British Sign Language.

We have a trained bank team, who like our full time team members, attend training and either have obtained or are working towards their Level 3 NVQ in Residential Childcare and their Level 3 BSL Qualification. that we use to provide cover for sickness or absence and also have links with external agencies, who we would use if our bank team are unavailable.

11. Care Planning

The majority of the children cared for at Rolle House will have experienced challenging situations that may involve, trauma, behavioural difficulties, education/residential breakdowns and communication difficulties so all admissions (where possible) need to be planned with a clear transition programme. We will look objectively at every referral made to us and base our decision on whether we can meet that child's needs, taking into account the dynamics of existing young people in the home using the homes impact risk assessment.

A comprehensive assessment will be undertaken to ensure that all prospective young people's needs can be met prior to being offered a place in the home. We will create a transition plan that considers the impact to the children already living in the home as well as the child moving in.

At Rolle House we are committed to treating everyone equally irrespective of race, ethnic origin, sex, marital or parental status, sexual orientation, creed, disability, age or political belief.

Initial Enquiries

- Any initial enquiries about vacancies and a place in the home within Rolle House should be referred to the Registered Manager who will then discuss this with the Admissions Team
- Information about Rolle House and our services can be provided to interested parties
- Referrals will be discussed by the Admissions and Management Team

Assessment

We ensure a thorough assessment of the child's needs takes place, to help us decide whether they can be met at Rolle House. The process is unique for each child and will include:

- An in-depth individual assessment involving a range of professionals including social workers, any medical professionals involved and contact with parents to seek their views (where appropriate).
- The Registered Manager/Manager will visit the young person's existing family home or existing Children's home to gain insight into the challenges surrounding the child and assess suitability for our offer.
- All relevant documentation relating to the child should be reviewed so that a holistic understanding of the child can be gained.

The child may also be invited to stay at the home for a through assessment to take place.

We do not offer emergency admissions at Rolle House.

Moving on

At Rolle House we support children to build foundations for life. We ensure these are in place for when it is time for our children to leave us.

We ensure:

- We support the young person to be involved in planning their onward journey and the transition process of leaving the home in advance, to give them plenty of time to emotionally prepare.
- We advocate for the young person's feelings and wishes to be heard on decisions around transition
- We offer a term of transition period after leaving the home (as agreed by local authority)
- We ensure young people understand the process of transition and support them to seek support and advocacy where appropriate, as well as explain the choices and options available to them so they can make an informed decision.
- We maintain important relationships that the young person has made with the staff team and other children in the home.